KINETICS & RATES OF REACTIONS SYLLABUS

I. MAJOR TOPICS:

A. What is a rate?

B. Determining Rate Laws

C. Integrated Rate Laws

D. Activation Energy

E. Factors that Affect Rate and k

F. Collision Theory

G. Reaction Mechanisms

H. Catalysis

II. OBJECTIVES/GUIDELINES:

- 1. Understand the difference between calculating an average rate and an instantaneous rate.
- 2. Be able to look at a balanced reaction and decide or calculate what the relative rate of one reactant would be to another. For example, in the following reaction, 2A + B ----> C, the reagent A would disappear at a rate 2 times as fast as C would appear. Remember to designate a negative sign for the rate of a reactant as it is disappearing.
- 3. Understand the difference between a rate and a rate constant.
- 4. Realize that the only way rate laws can be determined is from EXPERIMENTAL data. The orders have nothing to do with the coefficients.
- 5. Review your homework problems. Be able to determine the rate law expression and k constant from experimental data involving changing concentrations of reactants with initial rates. Be sure to include correct units for k.
- 6. Have a general idea of what a graph of [A] vs time and rate vs [A] would look like and what info such graphs could offer.
- 7. Understand the purpose of the integrated rate laws and under what circumstances they are useful. Don't memorize the integrated rate laws. They will be given to you.
- 8. Be able to compare and contrast the three orders we have discussed. Know what the variables stand for, know how to determine k from a graph for each order, and understand the relationship between each order and it's half-life.
- 9. Be able to use the integrated rate laws and the half-life expressions in calculations. Refer to notes and homework. Don't forget about the zero order notes that were not typed.
- 10. Be able to explain collision theory and how it affects the rates of reactions and how it applies to the different orders.
- 11. Be able to define activation energy and be able to draw and label energy diagrams for endothermic and exothermic reactions that incorporate Ea, the activation energy.
- 12. Be able to explain how concentration, surface area, nature of reactions, catalysis, and temperature affect the rate of a reaction and the rate constant.
- 13. Understand how a Maxwell distribution curve can be used to explain the effects of temperature on the rate of a reaction. Realize that a higher temperature increases the # of collisions that would have enough energy to result in product formation. Also, as temperature increases, rate increases exponentially. Why? What are the TWO ways that temp affects rate?
- 14. What is a reaction mechanism? What are elementary steps?
- 15. Be able to identify an intermediate in a mechanism.
- 16. Be able to describe and determine the molecularity of an elementary step.
- 17. Be able to write a rate law expression for any elementary step. Realize that the orders can be determined from the coefficients. Why can't you do this with overall balanced equation?
- 18. Be able to comment on the validity of a proposed mechanism. Do the elementary steps add up? Does the rate law of the slowest elementary step make the experimentally determined rate law?
- 19. Comment on how the rate of the slow step and the rate of the overall reaction are related.
- 20. Be able to look at a mechanism that has an equilibrium step and determine the rate law.
- 21. What is a catalyst and how does it reduce activation energy?
- 22. How does a heterogeneous and homogeneous catalyst work? Be able to site some examples of each. Very briefly, what is an enzyme and how does it work?

Problem Set #23 : problems 1	4.4, 14.10, 14.12, 14.15,	, 14.21, 14.24. In	addition to the book pr	oblems, also comp	lete the
handout, KINETICS ½ SHEET	. Work all problems on	a separate sheet.	Do NOT just scribble	in the margins of th	ne handout.

Problem Set #23 : problems 14.4, 14.10, 14.12, 14.15, 14.21, 14.24. In addition to the book problems, also complete the handout, <i>KINETICS ½ SHEET</i> . Work all problems on a separate sheet. Do NOT just scribble in the margins of the handout
Due Date:
Problem Set #24 : problems14.30, 14.34, 14.47, 14.50, 14.61, 14.73. In addition to the book problems, also complete the handout <i>MORE KINETICS ½ SHEET</i> . Work all problems on a separate sheet. Do NOT just scribble in the margins of the handout.
Due Date: